Anthropology C243P
Native American Languages and Cultures

Winter 2009
C243P  T12:30-1:50
in Haines 314
and for C144
M 12-1:45, W 12-12:50
in Dodd 175

Professor: Paul V. Kroskrity
Office: Haines 329A
Hours: W 10-11
Phone: (310)825-6237 (Office)
Phone: (310)825-2055 (Dept.)
E-mail: paulvk@ucla.edu

TEXTS (in addition to those Required for C144)


Palmer, Gus. 2003. Telling Stories the Kiowa Way. Tucson:
University of Arizona Press.

Richland, Justin B. 2008. Arguing With Tradition:The Language
of Law in Hopi Tribal Court. Chicago: University of Chicago
Press.

Other non-text readings will be posted on the course website:
http://www.sscnet.ucla.edu/09W/anthroc144-1/

AGENDA

#1 (1-06) Introduction and Overview.

Trickster at Bay.” In Stephen Greymorning (Ed.) A Will to Survive:
Indigenous Essays on the Politics of Culture, Language, and Identity,

Whorf, Benjamin Lee. 1941. The relation of habitual thought and behavior
to language. In Language, culture, and personality, essays
in memory of Edward Sapir. pp. 75-93.
The Ethnography of Communication I: Studying Native American Language Usage, Studying Native American Speech Communities.


Interethnic Communication and Identity Construction


Ethnography of Communication II: Case Study

#5 (2-03) Language, Communication, and Native American Education


#6 (2-10) Verbal Art I--the Oral Tradition


Webster, Anthony K. 2008. “To all the former cats and stomps of the Navajo Nation:” Performance, the individual, and cultural poetic traditions. Language in Society 37:61-89.
#7 (2-17) Verbal Art—a Native Perspective


#8 (2-24) Language Contact/Language Revitalization


#9 (3-03) Language Revitalization I


#10 (3-10) Language Revitalization II

Daniel Nettle and Suzanne Romaine. 2000. Lost Words, Lost Worlds (Chapter 3 of) Vanishing Voices, the extinction of the world's Languages., pp. 50-77. Oxford University Press.


For Graduate Students taking C243P—What is Required?

1. Take essay exams (NOT in-class exams) along with C144 as well as attend and fully participate in seminar discussion section as described below. (65%)

2. Seminar Participation (Required of graduate students, optional for undergraduates who have the instructor's permission) (35%)

Each student will, on a weekly basis, be expected to analyze the seminar-specific assignments (consisting of both the additional readings listed here and specific readings from the C144 syllabus) and discuss the following in an approximately 5 minute presentation including the following:

1. Main points (2 or 3 most important) What is the author trying to do? How do the authors make their case? What kind of research did they do to be able to produce the data? How do they analyze the data? Can the data be analyzed in an alternative way?

2. Your reaction to the article based on your experience.

3. Tracing connections to other article and themes especially for that week but also for other weeks.

4. What do you see as the strengths and weaknesses of the work?

Those who do not regularly discuss and/or participate—or those who are absent-- must prepare a 3 page "synthesis" of assigned readings for any week in which they do not participate.

Optional/Alternative

3. Write a term paper of 10-15 pages (the topic of which is approved by the instructor no later than week four) instead of essays and fully participate in seminar discussion section as described below. [Those who write papers will be excused from taking one essay exam (25%). Participation in seminar is still required (25%) but the paper becomes 50% of the final grade].