ANTHRO 113R: SOUTHWEST ARCHAEOLOGY
WINTER 2009
MW 9:30-10:45 Physics & Astronomy Building PAB 2748

Instructor: Dr. Greg Schachner
email: gschachner@anthro.ucla.edu (please put 113R in subject line)
office: Haines 302
office hours: M 1:00-4:00 or by appointment
Classweb page: http://www.sscnet.ucla.edu/09W/anthro113r-1/

Course Description
The archaeology of the U.S. Southwest/Mexican Northwest has played an outsized role in the development of Americanist archaeology. The excellent preservation of archaeological sites, accuracy of chronological methods, long-term intensity of research, and presence of descendent peoples have provided archaeologists and anthropologists a rich opportunity to investigate middle-range societies in the ancient and recent past. Southwest archaeologists have conducted exemplary studies of a range of topics, including the adoption of agriculture, transitions in social organization and leadership, human-environment relationships, and the impacts of European colonialism on American Indian populations. In this course, rather than presenting an exhaustive overview of Southwest archaeology, we will discuss how Southwest archaeologists have examined some of these “big questions.” This course will be valuable for anthropology and archaeology students interested in exploring the relationship between archaeological explanations and empirical data and for those curious about the Southwest in general. Course activities will include readings of current professional literature, in-class discussions of major topics in Southwest archaeology, a series of short essays, and a project examining chronological data.

Readings
Readings should be done before you come to class. Required readings include a textbook, issues of Archaeology Southwest, and articles that are available online through the class website. Although most readings are quite short, the pace of the class is quick, so please plan accordingly.

Ancient Peoples of the American Southwest, 2nd ed. (2008) by Stephen Plog, available at the UCLA Store or online. Note: there is an earlier edition of this book. Try to obtain the most recent one. One copy is on 2-hour reserve at the College Library.

Archaeology Southwest and its predecessor, Archaeology in Tucson, are published by the Center for Desert Archaeology. They are available online at www.cdarc.org under the ‘Resources’ tab of the navigation menu. We will be using out-of-print issues that can be downloaded for free.

Other articles and book chapters are available to registered students as PDF files from the Readings section of the 113R website.

Grading & Other Expectations of Students
Your grade will be based upon the following:
Response papers (Best 3 of 4) 30%
Mid-term (Monday, February 9) 20%
Project (Due: Wednesday, Feb. 25) 15%
Final (Monday, March 16 11:30AM) 30%
Participation 5%
Exams and assignments in this class draw heavily from lecture. You are unlikely to perform well in this class if you do not attend lectures regularly. Review of posted lecture slides is not a substitute for attendance.

Response papers: Response papers are due on discussion days (Jan. 26, Feb. 4, Feb. 18, Mar. 4). Students will write a one-page response (11-point or greater font) to questions about the reading assigned for discussion. Questions will be posted on Classweb at least three days prior to the discussion period. No outside research is required; responses only have to address assigned readings. Note: Only the best three of four possible response grades will be used when calculating final grades.

Project: Students will analyze a data set of chronological information from a Southwest archaeological site. They will use dendrochronological and architectural data to infer the occupation sequence of an ancient pueblo. How archaeologists analyze these types of data will be discussed in-class on January 14\textsuperscript{th}. More detailed instructions will be handed out during that class.

Projects and response papers are due in class (or prior to class) and no late assignments are accepted unless prior arrangements are made with the instructor.

All assignments must be typed although figures, sketches, etc., may be done by hand. No assignments may be turned in via email. It is wise to keep a copy of all of your assignments until grades are finalized at the end of the quarter.

Participation: Attendance will be taken on discussion days. Participation grades will be assigned based on attendance and contributions to in-class discussions. In-class questions are encouraged at all times.

Exams: Exams will cover information from readings, lecture, and discussions. Exams will be short answer and essay format. Make-up exams will only be given under extreme circumstances and must be approved prior to the regular exam date by the instructor.

General Class Rules: If something arises that affects your performance in class, please notify the instructor as soon as possible. Due date or exam date changes generally must be approved well in advance.

Incomplete grades will not be granted except under truly extraordinary circumstances approved by the instructor.

Cheating and Plagiarism are unethical and represent serious violations that will be dealt with according to UCLA policies. You will receive a zero on assignments where it has been determined that you are guilty of plagiarism or cheating. Cheating is presenting the work of others as your own. Plagiarism is using information and/or original wording in your writing without giving proper credit to the source. If you utilize an author’s argument, paraphrase a sentence closely, quote a source directly, or use a source to obtain an uncommonly known fact, you must provide a citation to the publication including author, date, and page number (e.g., Smith 1970:376). If you use a direct quote, even in an assignment, you must use quotation marks and a page number citation for each quoted sentence or phrase. If you have any questions about the necessity of, or proper form for, a citation, please ask before turning in an assignment. An excellent explanation of plagiarism written for college students can be found on the following website: http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml

Information about UCLA’s policies on plagiarism and tips to avoid it can be found at: http://unitproj.library.ucla.edu/col/bruinsuccess/03/01.cfm
**Course Calendar**  
(subject to change)

Jan 5: Course Introduction: Southwest Environments & Cultures (Plog 7-29)

Jan 7: The Archaeological Shangri-la (Plog 30-36, 71-81; Dongoske et al. 1997)

Jan 12: Southwest Hunter-Gatherers and Early Cultivation (Plog 37-55; *Archaeology in Tucson* 11(3))

Jan 14: Southwest Chronologies – Architectural Dating & Dendrochronology (Nash 2002)

Jan 19: NO CLASS – MLK Holiday

Jan 21: The Beginnings of Village Life (Plog 56-70; Wilshusen 2006)

Jan 26: Discussion – Debating the Pithouse-to-Pueblo Transition (Feinman et al. 2000; Gilman 1987)

Jan 28: The Chaco System (Plog 96-110, *Archaeology Southwest* 14(1))

Feb 2: Film – The Mystery of Chaco Canyon

Feb 4: Discussion – What was Chaco? (Judge 1989; Saitta 1997; Wills 2000)

Feb 9: Midterm

Feb 11: The Northern Southwest after Chaco (Plog 118-134, 140-153, Cameron 2006)

Feb 16: NO CLASS – President’s Day

Feb 18: Discussion – Violence in Ancient Societies (Billman et al. 2000; Dongoske et al. 2000; McGuire and Van Dyke 2008)


**CHRONOLOGY PROJECT DUE**

Mar 2: South of the Border – Paquimé & Sonora (Plog 172-178, *Archaeology Southwest* 17(2), *Archaeology in Tucson* 12(1))

Mar 4: Discussion – The Southwest & Mesoamerica (McGuire 1980; Wallace et al. 1995)

Mar 9: New Spain (Plog 181-198; Liebmann et al. 2005)

Mar 11: SW Archaeology, Preservation, and American Indian Communities (*Archaeology Southwest* 18(1); Colwell-Chanthaphonh and Ferguson 2006)

Monday March 16: 11:30AM-2:30PM **FINAL EXAM**