ANTHRO 113R: SOUTHWEST ARCHAEOLOGY
WINTER 2008
MWF 11:00-11:50AM Math Sciences 5128

Instructor: Dr. Greg Schachner
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office hours: M 1:00-4:00
or by appointment
class website: http://www.sscnet.ucla.edu/08W/anthro113r-1/

Course Description
This course provides an overview of the archaeology of the American Southwest and portions of northern
Mexico. Our exploration will begin with the earliest Paleoindian hunter-gatherers who entered the area
approximately 11,500 years ago and Archaic period groups that began to experiment with agriculture around
2000 BC. The majority of the course will focus on the development of villages and regional social systems in
areas such as the Mimbres Valley, Chaco Canyon, Mesa Verde, the Rio Grande Valley, and the Phoenix
Basin. We will then examine the settlement of the historic Pueblos, European contact, the Pueblo Revolt of
1680, and the protohistoric population decline that occurred throughout the Southwest. Throughout the course
we will consider contemporary archaeological practices, heritage resource management, and the interaction
between Native Americans and archaeologists. Course readings and assignments will provide students with an
opportunity to critically examine professional and popular archaeological literature.

Readings
Readings should be done before you come to class on the day they are assigned. Required readings include a
textbook, issues of Archaeology Southwest, and articles that are available online through the class website.
Although most readings are quite short, the pace of the class is quick, so please plan accordingly.


Archaeology Southwest, published by the Center for Desert Archaeology, is available at the UCLA Store.
These small publications are more current than the text and provide excellent illustrations.

Issues:
Winter 1999 (vol. 13, no. 1) “Early Maize in the Greater Southwest"
Spring 2003 (vol. 17, no. 2) “The Casas Grandes Community"
Fall 2003 (vol. 17, no. 4) “The Archaeology and Meaning of Mimbres”
Fall 2004 (vol. 18, no. 4) “The Archaeological Heritage of the Santa Cruz Valley”
Winter 2005 (vol. 19, no. 1) “The Quest for Coronado”

Out of print issues of Archaeology Southwest and its predecessor, Archaeology in Tucson, are available on the class
website.

Summer 1997 (vol. 11, no. 3) “Rewriting Prehistory: Recent Discoveries at Cienega Phase Sites in the Santa Cruz
Floodplain”
Winter 1998 (vol. 12, no. 1) “Cerro de Trincheras: A PreHispanic Terraced Town in Sonora, Mexico”
Winter 2000 (vol. 14, no. 1) “Ancient Chaco’s New History”
Spring 2000 (vol. 14, no. 2) “Rethinking the Peopling of the Americas”
Summer 2000 (vol. 14, no. 3) “Rewriting Prehistory in the Hohokam Heartland”
Winter 2004 (vol. 18, no. 1) “One Valley, Many Histories: Tohono O’odham, Hopi, Zuni, and Western Apache History in
the San Pedro Valley”
Check the Center's website at www.cdarc.org if you would like to receive *Archaeology Southwest* and support archaeological preservation efforts in the Southwest. Center membership includes online access to back issues of *Archaeology Southwest*, including those used in this class.

**Readings available on the class website**

These articles are available to registered students as PDF files from the Readings section of the 113R website http://www.sscnet.ucla.edu/08W/anthro113r-1/

Cameron, Catherine M.  

Cushing, Frank Hamilton  

Dongoske, Kurt E., Michael Yeatts, Roger Anyon, and T. J. Ferguson  

Downum, Christian  

Ferguson, T. J., and Wilfred Eriacho  

Kintigh, Keith W., Todd L. Howell, and Andrew I. Duff  

Nabhan, Gary Paul  

Rice, Glen, and Charles E. Redman  

Swentzell, Rina  

Van Zandt, Tineke  

Wilshusen, Richard H.  

**For Article Write-Ups**

Bernardini, Wesley  

Geib, Phil. R.  

*In most cases, in order to view and print PDF files you will need to have Adobe Reader (5.0 or higher) installed. This program should already be installed on all UCLA computers and is a free download from www.adobe.com. If you have problems accessing the readings, please contact the instructor.*
Grading & Other Expectations of Students

Your grade will be based on two exams (mid-term 40 points, final 60 points), two projects (30 points each), and two article write-ups (20 points each) for a total of 200 points.

Exams and assignments in this class draw heavily from lecture. You are unlikely to perform well in this class if you do not attend lectures regularly.

Assignments: There are two types of assignments for this class, projects and article write-ups. In total, these assignments make up 50% of your final grade. The first project focuses on the examination of archaeological data. The second will explore how Southwest archaeology has been portrayed in the popular press over the last twenty years. Article write-ups are reviews of recent articles published in professional journals. Students are expected to summarize the author’s argument and examine how they use archaeological data to support their argument.

Projects and article write-ups are due in class (or prior to class) and no late assignments are accepted unless prior arrangements are made with the instructor.

All assignments must be typed although figures, sketches, etc., may be done by hand. No assignments may be turned in via email. It is wise to keep a copy of all of your assignments until grades are finalized at the end of the quarter.

General Class Rules: If something arises that affects your performance in class, please notify the instructor as soon as possible. In the absence of approved excuses (which generally must be approved in advance, not after an assignment is due or exam dates), the following policy applies.

In the event that a make-up exam becomes necessary, the make-up will consist entirely of essay questions (this is not your preferred option).

Incomplete grades will not be granted except under truly extraordinary circumstances approved by the instructor.

Cheating and Plagiarism are unethical and represent serious violations that will be dealt with as harshly as UCLA policies permit. Cheating is presenting the work of others as your own. Plagiarism is using information and/or original wording in your writing without giving proper credit to the source. If you utilize an author’s argument, paraphrase a sentence closely, quote a source directly, or use a source to obtain an uncommonly known fact, you must provide a citation to the publication including author, date, and page number (e.g., Smith 1970:376). If you use a direct quote, even in an assignment, you must use quotation marks and a page number citation for each quoted sentence or phrase. If you have any questions about the proper form for citation, please ask the instructor before turning in an assignment. An excellent explanation of plagiarism written for college students can be found on the following website:
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml

Information about UCLA’s policies on plagiarism, and tips to avoid it, can be found at:
http://unitproj.library.ucla.edu/col/bruinsuccess/03/01.cfm
Course Calendar
(subject to change)

Jan 7: Course Introduction & The Southwest: Environmental and Cultural Setting
   read Plog textbook pp. 7-29

Jan 9: Southwestern Archaeology: Research History and Ethnography

Jan 11: Archaeological Research Methods in the Southwest
   read Plog textbook pp. 71-81, Dongoske et al. (1997) “Archaeological Cultures and Cultural Affiliation: Hopi and Zuni Perspectives in the American Southwest”

Jan 14: The Earliest Americans: The Peopling of the Americas and the Paleoindian Period
   read Plog 37-45, Archaeology Southwest 14(2) “Rethinking the Peopling of the Americas”
   Article Write-up 1: read and be prepared to discuss Geib (2000) “Sandal Types and Archaic Prehistory on the Colorado Plateau”

Jan 16: The Archaic Period and the Beginnings of Cultivation
   Article Write-up 1: Due in class

Jan 18: NO CLASS

Jan 21: NO CLASS – MLK Holiday

Jan 23: Early Pithouse Dwellers
   read Plog pp. 56-70
   Project 1: Interpreting Southwest Chronological Data-Pass out in class

Jan 25: Archaeological Dating Techniques
   read Plog pp. 30-31

Jan 28: Mimbres Valley & the Process of Aggregation
   read Plog pp. 87-93, Archaeology Southwest 17(4) “Archaeology and the Meaning of Mimbres”

Jan 30: The Pueblo I Period in the Northern Southwest: Village Formation and the Prelude to Chaco

Feb 1: Pueblo II and the Chaco Phenomenon
   read Plog pp. 96-117, Archaeology Southwest 14(1) “Ancient Chaco’s New History”
   Video: TBA
   Project 1: Due in class

Feb 4: Developments in Chaco Canyon

Feb 6: Chacoan Outliers and the Chaco Regional System
   Article Write-up 2: read and be prepared to discuss Bernardini (1999) “Reassessing the Scale of Social Action at Pueblo Bonito, Chaco Canyon, New Mexico”

Feb 8: The End of Chaco and Post-Chacoan Organization: The Zuni Region
   read Kintigh et al. (1996) “Post-Chacoan Social Integration at the Hinkson Site”
   Article Write-up 2: Due in class
Feb 11: Aggregation and Pueblo II-III Occupation in the Kayenta and Mesa Verde Areas
   read Plog pp. 118-134

Feb 13: Depopulation and Migration from the Four Corners Region

Feb 15: MID-TERM EXAM

Feb 18: NO CLASS – President's Day

Feb 20: Reconfiguring the Social Landscape after A.D. 1300: Religion, Migration, and Conflict
   read Plog pp. 111-117, 158-171
   Project 2: Southwest Archaeology in the Popular Press-Pass out in class

Feb 22: The Emergence of Large Villages and Social Complexity among the Western Pueblos


Feb 27: The Archaeology of Southern Arizona and the Development of the Hohokam Regional System
   read Plog pp. 81-87, Archaeology Southwest 14(3) “Rewriting Prehistory in the Hohokam Heartland”

Feb 29: The Hohokam Classic Period
   read Plog pp. 134-139, 178-180

Mar 3: Hohokam and Salado-The A.D. 1300s and 1400s in Southern Arizona

Mar 5: Paquimé/Casas Grandes
   read Plog pp. 172-178, Archaeology Southwest 17(2) “The Casas Grandes Community”

Mar 7: The Archaeology of Sonora and the Colorado River Valley
   Read Archaeology in Tucson 12(1) “Cerro de Trincheras”

Mar 10: The Consequences of European Contact, the Pueblo Revolt, and the Entrance of Athapaskans
   read Plog pp. 181-193, Archaeology Southwest 19(1) “The Quest for Coronado”
   Project 2: Due in class

Mar 12: New Spain: Settlers, Missions, and the Military in New Mexico and Southern Arizona
   read Archaeology Southwest 18(4) “The Archaeological Heritage of the Santa Cruz Valley”

Mar 14: Historic Preservation and Contemporary Native Americans in the Southwest
   read Archaeology Southwest 18(1) “One Valley, Many Histories”, Ferguson and Eriacho (1990)

Mar 20: FINAL EXAM 3:00-6:00PM