Instructor: P. Jeffrey Brantingham  Office Location: 311 Haines Hall

Office Hours: Tuesdays 2:00-3:00 PM; or by appointment (310-267-4251; branting@ucla.edu)

Class Venue & Time: Tuesdays 1PM-1:50PM in HAINES 314

Course web page URL: http://www.sscnet.ucla.edu/07W/anthro19-2/

Course Description: Hunting of small and large game animals has been key feature of human adaptations for more than 2 million years. This Fiat Lux Freshman Seminar surveys the archaeological evidence for key behavioral, technological, and ecological features of Paleolithic (Stone Age) hunting adaptations. Topics covered in the seminar include: hunting, scavenging, and competition with large-bodied predators; hunter-gather nutrition; the analysis of stone technology and archaeological animal bone; and the role human hunting may have played in several large-scale animal extinctions.

Required Readings:

1. Ten articles posted on the class web page.

Policy on Class Readings and Attendance: Students are expected to complete required readings by the dates indicated. Every student is required to attend all lectures each week. Attendance is a factor in calculating final grades.

Grading: There will be four (4) short quizzes given in class during Weeks 3, 5, 7 and 9. Your grade in the class will be based on these quizzes (90%) and participation in class (10%). Grading is Pass/No Pass only. There is no final exam in this class.

NOTE: With the exception of students with documented learning disabilities, special individual arrangements for the timing of quizzes cannot be made! If you cannot be present to take the quizzes or drop the course now!

Incomplete grades: Incompletes will be granted only under exceptional circumstances.

Statement on Cheating & Plagiarism: Cheating and plagiarism are violations of the University Code of Academic Integrity, and carry penalties as severe as dismissal from the University. While most students are aware of what constitutes cheating in the case of examinations, many are genuinely confused about what it means to “plagiarize” in writing a paper. Plagiarism is the use of the work of another author without giving
appropriate credit. Practically, what it means is that when you take a fact, an idea, or a passage of writing (a “quotation”) from the work of another author, you must provide an appropriate citation. Sometimes the meaning of “take an idea” can be unclear. Some ideas need not be cited: ideas that are in the public domain (that Tucson is very hot, for instance), well-established and generic ideas, like asserting that “Language is the fundamental behavior that differentiates human beings from their nearest primate relatives”, and folkloric or vernacular ideas: “It has been said that in the American West, water flows uphill to money”. If you use a fact, idea, or quotation from your reading, you must attribute it! There are standard formats for such attribution, including lists of “References Cited”, which differ slightly from field to field. American archaeology uses a citation format established by the journal American Antiquity and described at www.saa.org/Publications/StyleGuide/styframe.html. You must follow American Antiquity style guidelines for all written exercises in this course. If you have any doubt about the meaning of plagiarism, or how to define the boundary between legitimate information-sharing and outright cheating, you should consult with Brantingham at your earliest convenience.

NOTE: Cheating or plagiarism will not be tolerated. Cheating and plagiarism come with serious costs including potential dismissal from the University. You will receive a SCORE OF ZERO (0) on any assignments where it has been shown that cheating or plagiarism was involved.

Important Dates:

- Quiz 1: January 23, 2007 (in class).
- Quiz 2: February 6, 2007 (in class).
- Quiz 3: February 20, 2007 (in class).
- Quiz 4: March 6, 2007 (in class).

General Problems: If you wish to discuss matters related to the lectures and reading, or in the event of any difficulties, you should not hesitate to contact Dr. Brantingham directly during walk-in office hours on Tuesdays (Haines Hall 311) or by appointment (310-267-4251; branting@ucla.edu).
Readings for Stone Age Hunting From A to Z


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<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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<tr>
<td>Week 1</td>
<td>9-Jan-07</td>
<td>Introduction: Hunter-Gatherers</td>
<td>Kelly 1995 (Chapter 1)</td>
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<td>Week 2</td>
<td>16-Jan-07</td>
<td>Costs of Becoming a Predator</td>
<td>Shipman and Walker 1989</td>
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<td>Week 3</td>
<td>23-Jan-07</td>
<td>Hunting vs. Scavenging &amp; Carnivore Competiti</td>
<td>Brantingham 1998</td>
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<td>Week 4</td>
<td>30-Jan-07</td>
<td>Nutritional Ecology</td>
<td>Speth &amp; Spielmann 1983</td>
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<td>Week 5</td>
<td>6-Feb-07</td>
<td>Lithic Knapping &amp; Hunting Gear</td>
<td>Elston &amp; Brantingham 2003</td>
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<td>Week 6</td>
<td>13-Feb-07</td>
<td>Prey Selection &amp; Prey Body Size</td>
<td>Waguespack &amp; Surovell 2003</td>
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<td>Week 7</td>
<td>20-Feb-07</td>
<td>Bones &amp; Butchery</td>
<td>Bunn &amp; Kroll 1986</td>
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<td>Week 8</td>
<td>27-Feb-07</td>
<td>Use of Fire &amp; Cooking Technology</td>
<td>Rolland 2006</td>
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<td>Week 9</td>
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<td>Broad Spectrum Revolution</td>
<td>Stiner &amp; Munro 2002</td>
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<td>Week 10</td>
<td>13-Mar-07</td>
<td>Quaternary Faunal Extinctions</td>
<td>Burney &amp; Flannery 2005</td>
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