SYLLABUS & REQUIREMENTS

NATIONAL SECURITY AFFAIRS/PREPARATION FOR ACTIVE DUTY
http://www.sscnet.ucla.edu/07S/aero140c-1

SAC Army Classroom, Navy Alt
Friday, 1100-1350

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Room 222 Student Activity Center
Phone (310) 825-1742
kgrill@ucla.edu

AEROSPACE STUDIES 140C
Spring 07 QUARTER
UCLA
**COURSE DESCRIPTION**  AS 140A/B/C series examines the national security process, regional studies, advanced leadership ethics, and Air Force doctrine. Special topics of interest focus on the military as a profession, officership, military justice, civilian control of the military, preparation of active duty, and current issues affecting military professionalism. Within this structure, continued emphasis is given to refining communication skills. A mandatory Leadership Laboratory (ROTC Cadets Only) complements this course by providing advanced leadership experiences, giving students the opportunity to apply the leadership and management principles of the course.

**COURSE OBJECTIVES:** Each student should:

a. Comprehend the basic elements of national security policy and process.

b. Comprehend the air and space power functions and competencies.

c. Understand selected roles of the military in society and current issues affecting the military profession as well as selected provisions of the military justice system.

d. Comprehend the responsibility, authority, and functions of an Air Force commander.

e. Apply listening, speaking, and writing skills in Air Force particular formats and situations with accuracy, clarity, and appropriate style.

f. Comprehend the factors that facilitate a smooth transition from civilian to military life.

**GRADING CRITERIA**  Final grades shall be determined as follows: Final Exam - 40%, Oral Presentation - 20%, Papers - 20%, Homework/Pop Quizzes - 10%, Instructor Evaluation - 10%.

**GRADING SCALE:**

- 93 - 100 %  
  A  
- 90 - 92 %  
  A-
- 86 - 89 %  
  B+  
- 83 - 85 %  
  B  
- 80 - 82 %  
  B-  
- 76 - 79 %  
  C+  
- 73 - 75 %  
  C  
- 66 - 69 %  
  D+  
- 63 - 65 %  
  D  
- 60 - 62 %  
  D-  
- 59 % and below  
  F

a) **FINAL EXAM**  (40%): Final exam questions shall include objective and/or short answer formats. The **final examination is comprehensive** and will address material covered over the entire term.

b) **ORAL PRESENTATIONS**  (20%): Each student will deliver three **Informative Briefings** as specified in lesson 33, 42, and 49. You will sign up for one each lesson during week 1. The presentation should be 5-9 minutes in length. Evaluation will be on content, format (intro, main points, conclusion) and delivery (audience contact, physical movement, vocal variation, use of visual aids, etc.). You must use a minimum of one visual aid (e.g. flip chart, overhead projector, slide projector, map, picture, etc.). **NOTE:** Using the chalkboard will not count as a visual aid however, you may use it for your presentation.

c) **TERM PAPER(S)**  (20%): Each student will submit two background paper on a regional cultural issue, one from Europe or the Middle East, and one from the former Soviet Union. Each 4-8 pages in length. It should identify and give background on a significant problem, discuss and evaluate proposed solutions and or propose solutions. Evaluation of the paper will focus on format, content, and organization. Other grading criteria will include transitions, spelling, punctuation, grammar, word choice, conciseness, and paragraph structure. Students will turn a paper on Europe or the Middle East on Class # 5. If the paper meets the requirements of
discussing and analyzing solutions as the significant aspect of the paper, it will count double, and
the second paper will not be required. The last paper, if required, will be turned in one week after
briefing the topic from the former Soviet Union. Late submissions, at the professor’s discretion,
may receive no higher grade than a “C.” Documentation standards will be in accordance with
AFH 33-337, The Tongue and Quill, 1 Aug 2004, or the UCLA Department of English STYLE
SHEET (special students).

NOTE ABOUT PLAGIARISM:

Plagiarism is a serious offense. According to UCLA Student Conduct Code 102.01c: Plagiarism includes, but is not limited to, the use of another’s words or ideas as if they were
one’s own; including, but not limited to representing, either with the intent to deceive or by
the omission of the true source, part of or an entire work produced by someone other than the
student, obtained by purchase or otherwise, as the student’s original work; or, representing
the identifiable but altered ideas, data or writing of another person as if those ideas, data or
writing were the student’s original work.

If you quote or paraphrase another author’s work, you must so indicate. The penalty for
plagiarism in this course is: (1) assignment of zero credit for the entire assignment containing
plagiarized material; (2) reporting of the matter to the Dean of Students; and, (3) (for AFROTC
cadets taking this course) investigation for disenrollment from the program.

d) HOMEWORK/ QUIZZES (10%): Assignments and quizzes may be given throughout the quarter
on material covered the previous lesson or material to be covered the day the quiz is administered.

e) INSTRUCTOR EVALUATION (10%): Consideration factors for this criteria include: (1)
attendance; (2) in-class responses to questions; and, (3) positive contributions to class discussion
(4) completion of CBT lessons. Document completion of CBT lessons by recording the question
number and correct answer for each of the self assessment questions at the end of the CBT. CBT
documentation will be due at the beginning of class for the lesson assigned. Each unexcused
absence results in a 50% deduction in this category. Note that the accumulation of more than two
unexcused absences may result in failing the course. Unexcused absences are defined as those
absences without three hours prior coordination for a valid excuse. If an emergency prevents
prior coordination, a request for excusal and make-up memorandum (if attendance falls below
80%) is required.

CLASSROOM CONDUCT

a) The instructor shall select a class leader. The class leader will be responsible for military
courtesies extended to the instructor and/or guests, completing an attendance sheet each class
period, and ensuring that the classroom is left in proper order. The senior cadet present will
perform these functions if the class leader is absent.

b) Military students must wear the military uniform to class. Compliance with the dress and
grooming standards in AFI 36-2903 and AFROTCI 36-2008 is, of course, required.

c) Students shall practice proper military deportment in the classroom.

i) Should the instructor be present in the classroom as students arrive, the class leader will call
the class to attention (civilian students remain seated) when the instructor indicates that he is
ready to begin instruction.

ii) It is not necessary to call the class to attention for a break period.
iii) When instruction is complete, the instructor will advise the class leader to take charge of the class and dismiss it. If an officer senior to the instructor enters the room, the class leader will call the class to attention.

d) **Regular class attendance is mandatory.** (See Instructor Evaluation Grading Criteria) AFROTC cadets must attend a minimum of 80% of the classes, or substitute activities, to receive credit for the course. To ensure each student meets attendance requirements, the class leader will circulate a properly dated attendance sheet for each class. A student’s signature on this sheet indicates attendance. The class leader shall present the completed attendance sheet to the instructor before class completion. If an emergency occurs (i.e. car problems, illness, etc.) that prevents you from attending the class, attempt to contact the instructor by phone, and, if unable to reach the instructor, contact the department receptionist or leave a message.

**COUNSELING REQUIREMENT**

Each **AFROTC cadet** taking the course must schedule a counseling appointment to take place with the instructor no later than lesson #4. This counseling session shall be conducted in a military manner. Accordingly, any need to cancel or reschedule should be coordinated with the instructor at least one day in advance of the appointment. AFROTC students should bring a current copy of their transcript. (If a current transcript has already been delivered to the department, this requirement is not necessary) **Any** student in the course may make a counseling appointment to discuss this course, or other academic concerns.

**TEXTBOOKS:**
- National Security Affairs and Preparation For Active Duty, T-408
- Regional Studies Reader, Updated for 2005
- The US Constitution and Fascinating Facts About It.
- The Tongue and Quill, (AFH 33-337), 1 Aug 2004.
# UCLA FALL 2006 CLASS SCHEDULE

Class lessons are in three-hour blocks.

Meeting Day/Time: Fridays/1100 - 1350  
Meeting Location: Fowler A-139

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<thead>
<tr>
<th>CLASS #</th>
<th>DATE</th>
<th>SUBJECT / ACTIVITY</th>
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<tr>
<td>1</td>
<td>6 Apr</td>
<td>Operational Risk Management (Lesson 46)</td>
<td>Reading Lesson 46</td>
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<td>Europe in Transition (Lesson 33)</td>
<td>Reading Lesson 33 (Blue Book, Europe Reading)</td>
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<td>2</td>
<td>20 Apr</td>
<td>Europe in Transition (Lesson 33)</td>
<td>Briefings</td>
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<td>3</td>
<td>27 Apr 1100</td>
<td>Middle East in Transition (Lesson 42)</td>
<td>Reading Lesson 42 (Middle East Blue Book) Briefings</td>
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<td>4</td>
<td>27 Apr 1900</td>
<td>Middle East in Transition (Lesson 42)</td>
<td>Briefings</td>
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<td>Lesson 2 (CBT)</td>
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<td>5</td>
<td>4 May</td>
<td>Bullet Statements with Impact (Lesson 34)</td>
<td>Reading Lesson 34</td>
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<td>Feedback (Lesson 35)</td>
<td>Reading Lesson 35</td>
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<td>Feedback Assessment (Lesson 36)</td>
<td>Homework Scenario Lesson 36</td>
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<td>6</td>
<td>11 May</td>
<td>Enlisted Evaluation System (Lesson 38)</td>
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<td>Enlisted Performance Report Assessment (Lesson 39)</td>
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<td>The Enlisted Force (Lesson 37)</td>
<td>Reading Lesson 37</td>
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<td>7</td>
<td>18 May</td>
<td>Russia and the Former Soviet Union Republics Transition (Lesson 49)</td>
<td>Reading Lesson 49 (Russia Former Soviet Reps in Blue Book) Briefings</td>
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<td>8</td>
<td>25 May</td>
<td>Russia and the Former Soviet Union Republics Transition (Lesson 49)</td>
<td>Briefings</td>
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<td>1 Jun</td>
<td>Officer Evaluation System (Lesson 40)</td>
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<td>Civilian Personnel (Lesson 48)</td>
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<td>Sexual Harassment Awareness (Lesson 43)</td>
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<td>NCO Perspective (Lesson 47)</td>
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<td>Oath of Office (Lesson 30)</td>
<td>Reading Lesson 30</td>
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<td>CBT Air Force Fraud Waste and Abuse (Lesson 2)</td>
<td>CBT as Homework</td>
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<td><strong>Exam</strong></td>
<td>(Finals Week: 11 – 15 Jun 2007)</td>
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