Guided Research Paper due on November 28, 2007

WARNING: YOU MUST TURN IN YOUR PAPER BOTH AS A HARD PAPER COPY AND AS AN ELECTRONIC COPY TO TURNITIN.COM. YOU MUST ALSO TURN IN BOTH COPIES ON OR BEFORE THE DUE DATE. WHILE WE WERE SOMEWHAT LENIENT ON THE FIRST ASSIGNMENT, YOU ***WILL RECEIVE A SCORE OF ZERO*** ON THE SECOND PAPER ASSIGNMENT IF YOU DO NOT FOLLOW THESE RULES EXACTLY. NO EXCUSES NO EXCEPTIONS!

ASSIGNMENT: For this paper, you will read one assigned article and then write a short paper comparing the assigned article with a different article that you find using ISI Web of Science.

Choose one of the five topics below. Read the assigned article (available as a link on the class web page at http://www.sscnet.ucla.edu/06W/anthro8-1), and then find an article on a related topic using ISI Web of Science (link on class web page or through library.ucla.edu). Write a paper that compares the information in the provided article with the information from the article that you found. You MUST also answer the additional questions for each topic. You need only use the article that is provided and the article that you found; we do not expect you to include information from other sources, though such information may help you to further understand the issues discussed in each paper. Remember also that the article that you find MUST be about archaeology.

Submit an electronic copy of your paper to www.turnitin.com using the link found in you my.ucla.edu account. Then submit a paper copy of the EXACT SAME text directly to your TA.

FINDING AN ARTICLE FOR COMPARISON: There are several ways in which you might find an article for comparison with the paper you choose. It is important that you find a paper that has been formally published in a scientifically accepted venue. To assist you in finding an appropriate article we require that you use the electronic resource ISI Web of Science (http://isi3.isiknowledge.com/portal.cgi/wos), which allows you to search for different articles that cite the article you have been assigned, or to use keyword searches on topics similar to the article that you have been assigned. Discussion sections during WEEK 3 will be held in the College Library, where you will receive training on how to use ISI Web of Science.

GROUND RULES: The paper that you write must be typed/word-processed, 4-5 pages in length and double spaced. The margins should be 1” on top, bottom and along both sides. You should use a standard font such as Courier, Times Roman, Ariel of Helvetica and the font must be 10-12 point size. Please do not use a fancy folder. A staple in the upper left corner is sufficient. References in the text must be in the form of parentheses with the author, year and page number and should be placed at the end of the sentence (see examples below).
GRADING PROCEDURES: Papers will be grading on the quality of the research and the quality of the presentation. Papers must be exclusively you own work, must not contain any copied information without credit to the original author, and must not be done in collaboration with another person. Words that are not you own must be enclosed in quotation marks and the author must be identified (both in the text and in the bibliography). If you unsure about how attribute quotations, please ask. You are always welcome to turn in a rough draft to your TA or instructor for comments.

References should be in the following format (see additional examples in out textbook Scarre2005).

For an article from an academic journal:


For a chapter in a book:


EXAMPLES: The following are examples of the types of statements you might make in your paper and how they should be credited:

1. Many excavations of Bronze-Age sites in Europe have produced cemeteries that show people of different rank demonstrated by different types of grave goods. [Here there is no citation needed since this is information that you would find in a number of places and is not an opinion or conclusion of one author].

2. Sites of the Neolithic period in China also include those of the Yang Shao culture, as seen at sites such as Banpo where the inhabitants planted and harvested, rice, millet and cabbage (Feder 2004:360). [Here the citation lets the reader know that the information has been complied by a specific person in a specific way; the citation gives credit to the author for his hard work and also points the reader towards the location of additional information if it is needed. The page number is used even though this is not a direct quote because the reader locate the information in a particular place within a large work].

3. The Great Wall, just like other monuments such as Stonehenge and the ancient pyramids of Egypt, may be “merely the incidental effects of the evolution of complex social, political and economic structures” (Feder 2004:397). [Here you make use of the author’s eloquence and credit his words directly with quotation marks and a page number with the reference].
TOPICS: There are four (4) topics to choose from. You only need to choose one topic to work with. All of the papers are available as links on the class web page.

**Topic 1: Origins of agriculture.**


Assignment: Read this article and then find another article in which the archaeologists are using archaeological evidence to discuss a model for the origins of agriculture. The paper you choose may look at climate change as a primary cause, but might alternatively consider other causes such as social inequality or technological innovations. Compare and contrast the two cases and answer the following questions: Given your understanding from the papers you have read, is there a single cause for the origins of agriculture that works in all cases? Is there a single feature of human societies or populations that must be present for agriculture to appear? What type (or types) of archaeological evidence (e.g., settlement size/pattern, botanical remains, faunal remains, etc.) is most useful in documenting the transition to agriculture?

**Topic 2: Household archaeology**


Assignment: Read this article and then find another article in which archaeologists are studying households. The comparative case you find can be from any time period or geographic location, but should represent a sedentary society. Compare and contrast the two cases and answer the following questions: How do the archaeologists define a household? What methods do the archaeologists use to reconstruct activities associated with the household? How are the household activities different from those that might be attributed to the larger (extra-household) social group?

**Topic 3: State formation.**


NOTE: For this exercise you are not required to read the “Comments” and “Reply” running between pp. 215-228, though this additional information might provide further insights for your analysis.

Assignment: Read this article and then find another article which examines the formation of state-level societies using archaeological evidence. Compare and contrast the two cases and answer the following questions: What forms of archaeological evidence are used to reconstruct
the presence of states? What do these forms of evidence say about the interactions between people *within* the state OR *between* states? Do early states represent early globalization?

**Topic 4: Archaeology and society.**


Assignment: Read this article and then find another article which examines the relationship between archaeology and the public (non-scientific producers/consumers of archaeological data). Compare and contrast the two cases and answer the following questions: What responsibility does archaeology have to the public? In what ways might archaeologists misuse archaeological data? In what ways might the public misuse archaeological data?