UCLA Academic Integrity Policy

Students are expected to comply with UCLA’s Policy on Academic Integrity at all times.

- The UCLA Student Guide on Academic Integrity appears on the reverse side of this sheet. It was downloaded from the following website: [http://www.deanofstudents.ucla.edu/StudentGuide.pdf](http://www.deanofstudents.ucla.edu/StudentGuide.pdf)

- Another useful resource, *Bruin Success with Less Stress*, provides an interactive online tutorial designed to help students understand intellectual property issues and proper citing techniques. This may be found at the following website: [www.library.ucla.edu/bruinsuccess](http://www.library.ucla.edu/bruinsuccess)

Writing & Style Guide Resources


- UCLA Covel Tutorials Composition Lab weblink: [http://www.college.ucla.edu/up/aitc/tutoring.html](http://www.college.ucla.edu/up/aitc/tutoring.html)
  228 Covel Commons
  (310) 206-1491
Academic Integrity

As a student and member of the University community, you are here to get an education and are, therefore, expected to demonstrate integrity in all of your academic endeavors. You are evaluated on your own merits, so be proud of your accomplishments, and protect academic integrity at UCLA.

Forms of Academic Dishonesty

As specified by University policy, violations or attempted violations of academic dishonesty include, but are not limited to: cheating, fabrication, plagiarism, multiple submissions, or facilitating academic dishonesty (See University of California Policies Applying to Campus Activities, Organizations, and Students, 102.01).

Cheating - the failure to observe the expressed procedures of an academic exercise, including but not limited to:

♦ Unauthorized acquisition of knowledge of an examination or part of an examination
♦ Allowing another person to take a quiz, exam, or similar evaluation for you
♦ Using unauthorized materials, information, or study aids in any academic exercise or examination – textbook, notes, formula list, calculator, etc.
♦ Unauthorized collaboration in providing or requesting assistance, such as sharing information on an academic exercise
♦ Unauthorized use of another person’s data in completing a computer exercise
♦ Altering a graded exam or assignment and requesting that it be re-graded

Fabrication - falsification or invention of any information in an academic exercise, including but not limited to:

♦ Altering data to support research
♦ Presenting results from research that was not performed
♦ Crediting source material that was not used for research

Plagiarism - the presentation of another’s words or ideas as if they were one’s own, including but not limited to:

♦ Submitting, as your own, through purchase or otherwise, part or of an entire work produced verbatim by someone else
♦ Paraphrasing ideas, data, or writing without properly acknowledging the source
♦ Unauthorized transfer and use of another person’s computer file as your own
♦ Unauthorized use of another person’s data in completing a computer exercise

Multiple Submissions - resubmission of a work that has already received credit with identical or similar content in another course without consent of the present instructor or submission of work with identical or similar content in concurrent courses without consent of instructors

Facilitating Academic Dishonesty - participating in any action that compromises the integrity of the academic standards of the University; assisting another to commit an act of academic dishonesty, including but not limited to:

♦ Taking a quiz, exam, or similar evaluation in place of another person
♦ Allowing another student to copy from you
♦ Providing material or other information to another student with knowledge that such assistance could be used in any of the violations stated above (e.g., giving test information to students in other discussion sections of the same course)

Procedures When Academic Dishonesty is Suspected

When a student is suspected to be involved in academic dishonesty, the Academic Senate requires that the instructor report the allegation to the Dean of Students’ Office. The instructor will file a report and provide supporting evidence such as a copy of the exam or paper in question.

If it is alleged that you engaged in academic dishonesty, don’t panic! Read the allegations carefully. You may consider talking with your professor to clarify the situation and/or pursue clarification during your interview(s) with the Dean.

Promoting Academic Integrity: Proactive Strategies

♦ Take the time to produce quality work that you can be proud of, and be thoroughly prepared for examinations.
♦ During an exam, don’t sit next to someone with whom you studied, in case your exams end up looking “too similar.”
♦ Discourage academic misconduct among other students.
♦ During examinations, focus on your work, and do not look in the direction of other students. Take the initiative to shield your work to prevent other students from copying.
♦ Do not allow others to use your computer, user ID, or password
♦ Resist the temptation to share rough drafts and participate in peer editing without the consent of your instructor
♦ When using class notes for an assignment, ask yourself: Did this information come from me? Always document where and from whom you got your information (e.g., other students, professor, class text, web site).
♦ What can you do if you are unsure whether it is unauthorized collaboration or whether it is okay to work together? When in doubt, ASK! Check your course syllabus or speak with your instructor.
Remember, you are a member of a community of scholars, and UCLA is counting on you. Don’t compromise the value of your degree. Protect academic integrity at UCLA.

What students say:

“I wish I had just taken the time to study. The time it took to cheat could have been spent preparing for the exam - now I don’t know if I’ll ever get into law school.”

“I think that students really need to understand the impact that cheating can have on your life and future. I didn’t realize how much this place really meant to me until I was suspended!”

“In high school I cheated once in a while and never got caught. So when I was in a bind I thought that it wouldn’t be that big of a deal here. Well, now I know that it is!”

“I thought that the worst thing that could happen would be a warning. I had turned in papers from the internet at my community college and no one seemed to mind. Now I may never attend business school.”

Sources

UCLA Student Conduct Code

Portions of this brochure adapted with permission from Student Academic Honesty for Ohio University Students, 1994

The Office of the Dean of Students is an integral part of the Division of Student and Campus Life – a Student Affairs service.