HISTORY OF NATIVE AMERICANS IN CALIFORNIA

AIS # 170 (4 units)  
Spring Quarter, 2006  
Monday 1-3:50PM  
Rolfe 3134

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Contact: (323) 221-2164 x224
skarr@autrynationalcenter.org
Office Hours: M 4:00-5:00PM
and by appointment

COURSE DESCRIPTION:

This course will compare the general cultural themes and political histories of Native American Indians in California. Throughout the quarter discussions will focus on such wide-ranging topics as demographics, diversity of tribal cultures, regional environmental backgrounds, colonial dominance, the Spanish Era and missionization, the Mexican Era and secularization, relations with the United States Government through the twentieth-century, and cultural continuity. Other topics and presentations will include material culture, slide presentations, and contemporary issues facing California Indian peoples today such as gaming and environmental concerns.

GRADING PROCEDURE:

GRADING SCALE:

Book Review #1 . . . . . . . April 2 (20 pts.)  
Mid Term Exam . . . . . . May 9 (100 pts.)  
Book Review #2 . . . . . . May 23 (20 pts.)  
Essay . . . . . . . . . . . . . . June 6 (40 pts.)  
Final Exam . . . . . . . . June 14 (100 pts.)  
Class Attendance/Participation . . (20 pts.)

269-300 . . . . . . . A
239-268 . . . . . . . B
209-238 . . . . . . . C
179-208 . . . . . . . D
0-178 . . . . . . . F

EXAMINATIONS:

There will be two (2) examinations (including the Final Exam) this quarter. See “Grading Procedure” above for the date and value of each. The exams will be based upon class discussions, course readings (see “Required Texts”), and handouts. Examinations may consist of a variety of types of questions, including maps, objective questions, brief identifications, and essays. Make up exams will be permitted only if the student can present an acceptable (to me), written excuse for his/her absence. When make up exams are allowed, they will be given during my office hours the next class date following the original examination.
BOOK REVIEWS:

Students are required to submit two (2) book reviews based on the Rawls and Hurtado texts from the reading list. The reviews are worth twenty (20) points each. The reviews are to be four pages, double-spaced, 12 pitch font, Times, with 1 inch margins. A sample book review will be provided by me at the beginning of the quarter. Students have the option of turning in a rough-draft before the final copy is due. The final review is to be turned in at the beginning of class on its due date. Any review not handed in at the beginning of class will be considered late and subject to a loss of points. There will be no exceptions. Of course, university guidelines regarding plagiarism apply to this and other written assignments.

ESSAY:

Students are required to submit one (1) essay based on the Lee memoirs and the Cuero autobiography. Specific guidelines for this assignment will be handed out separately in class. The paper is worth forty (40) points. It should be a minimum of four pages, double-spaced, 12-pitch font, Times, with 1 inch margins. Students have the option of submitting a rough draft. The assignment is to be turned in at the beginning of class on its due date. Any paper not handed in at the beginning of class will be considered late and subject to a loss of points. There will be no exceptions.

CLASS ATTENDANCE AND PARTICIPATION:

Class attendance is mandatory. Any unexcused absence will affect your grade. Students are expected to be prepared and to participate in all class activities including group discussions, video screenings, slide presentations, or field trips. Class attendance and participation are worth twenty (20) points toward your final grade in this course. Perfect attendance will ensure that you receive ten (10) points. The remaining points will be given depending upon my judgment of your level of participation.

Required Texts:


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<tr>
<th>wk#</th>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td>wk#1</td>
<td>April 3</td>
<td>Introduction</td>
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<td>wk#2</td>
<td>April 10</td>
<td>Traditional Cultures, Regional Life-Ways</td>
<td>Gutiérrez and Orsi, Chapters 2 &amp; 3</td>
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<td>wk#3</td>
<td>April 17</td>
<td>European Contact</td>
<td>Handout, Pablo Tac</td>
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<td>wk#4</td>
<td>April 24</td>
<td>Spanish Era and the Mission System</td>
<td>Gutiérrez and Orsi, Chapter 6</td>
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<td>wk#5</td>
<td>May 1</td>
<td>Missions and Indian Resistance</td>
<td>Gutiérrez and Orsi, Chapter 8</td>
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<td>wk#6</td>
<td>May 8</td>
<td>Mexican Era, Secularization, and Anglo-American Inroads</td>
<td>Gutiérrez and Orsi, Chapters 7 &amp; 12</td>
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<td>wk#7</td>
<td>May 15</td>
<td>the U.S. Government and Indian Exploitation</td>
<td>Handout, Castillo</td>
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<td>wk#8</td>
<td>May 22</td>
<td>Native Peoples in the Twentieth Century</td>
<td>Cuero, all</td>
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<td>wk#9</td>
<td>May 29</td>
<td>Native Peoples in the Twentieth Century (cont’d.)</td>
<td>Lee, all</td>
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<td>wk#10</td>
<td>June 5</td>
<td>Cultural Identity and Continuity</td>
<td>Handout, Karr</td>
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<td>June 12-16</td>
<td>FINAL EXAMS</td>
<td>TBD</td>
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