Anthropology 33

CULTURE AND COMMUNICATION

Summer C 2006  Professor: Paul V. Kroskrity
MWF 2:30-3:50  Office: 329A Haines Hall
FOWLER A139  Hours: W 4-5

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See course website for discussion section and other information:
www.scnet.ucla.edu/061/anthro33-1/

Texts:
PDFs of most assigned articles to appear on course website.

Week #1

8-7 Introduction and Preview: Introduction to the mechanics of the course. Linguistic anthropology and the study of cultures. Cultures as communication. Communication as culturally shaped.

8-9 Ways of Understanding Culture I.
Readings:

8-11 Ways of Understanding Culture II
Reading:

Week #2
8-14  **Fieldwork: Culture, Community, and Communication; Research Methods and Research Agendas**

Readings:
Gumperz, John J. 2001[1968]. The Speech Community. In LA 43-52. (10, \( T = 83 \)).
Zentella, Ana Celia 1997 GB pp. 1-55 (Chapters 1, 2, and 3). (54, \( T = 137 \)).

**ASSIGNMENT #1 Participant-Observation Project (Due on 8-30)** See description to be posted on course website.

**Week #3**

8-21  **From Transcription to Inscription in Linguistic Anthropology**

Readings:
Goodwin, M.H. and C. Goodwin. 2001. Emotions Within Situated Activity. In LA (Chapter 10: pp. 239-57). [*Pay Special Attention to the different transcription formats used by the authors to make different points.*] (18, \( T = 234 \)).

8-23  **Miscommunication as a Site of Linguistic Anthropological Analysis**

Readings:

Video: "Crosstalk" by John J. Gumperz.

8-25  **Midterm Exam (DATE APPROXIMATE)**
8-28 Language Socialization Across Cultures

Readings:
Ochs, Elinor and Bambi Schieffelin. 2001[1984]. Language Acquisition and Socialization: Three Developmental Stories and Their Implications. In LA (Ch.11) pp. 263-301. (38, T=318)
Zentella, Ana Celia. 1997. GB (ch. 4) Bilingualism en Casa, (Ch5) The Hows and Whys of Spanglish. (Ch.7) "Life and Young Adulthood" and (Ch.10) "Raising the Next Generation of New York Puerto Ricans". (153, T = 471).

ASSIGNMENT #2 Analysis of a Social Encounter (Due 9-13) See course website for details.

Week #5

9-4 LABOR DAY HOLIDAY--HAVE A GREAT VACATION

9-6 Literacy, the Classroom, Media and other Institutional Sites

Readings:
Spitulnik, Debra. 2001 [1996]. The Social Circulation of Media Discourse and the Mediation of Communities. In LA (Ch. 4) pp. 95-118. (23, T= 581)

Week #6
9-11 Verbal Art in Context, Verbal Art as Context

Readings:
Kroskrity, Paul V. * Forthcoming. Embodying the Reversal of Language Shift: Agency, Incorporation, and Language Ideological Change in the Western Mono Community of Central California. To be published in Margaret Field and Paul V. Kroskrity, eds., Native American Language Ideologies: Language Beliefs, Practices, and Struggles in Indian Country. (32, T = 652). Will be sent to you via email*

VIDEO: *lishaw*: Hopi Coyote Stories (shown in class)
CD ROM: TAITADUHAAN: Western Mono Ways of Speaking (demonstrated in class)

9-13 Concluding Remarks

Readings:

9-15 FINAL EXAM during last class meeting.

GRADING:

Midterm: 100 points (25%)
Assignments (2): 60 points each (30%)
Section: Attendance and Participation: 80 points (20%)
Final Exam: 100 points (25%)
Total: 400 (100%)