Honors Seminar for Anthropology 8
ANTH 89-2 Winter Quarter 2005

Instructor: P. Jeffrey Brantingham  Office Location: 311 Haines Hall

Office Hours: Mondays 2-4:30 PM; or by appointment (310-267-4251; branting@ucla.edu)

Class Venue & Time: Wednesdays, 10-10:50AM, Fowler A312

Course web page URL: http://www.sscnet.ucla.edu/05W/anthro89-2/

Course Description: A This seminar provides students with an introduction to the key methods and theories underlying modern archaeology. The seminar is supplemental to Anthropology 8, which is focused on the major events of World Prehistory. Discussion topics include the history of archaeology, how archaeologists find archaeological sites, how they study sites and their content after discovery, and how archaeologists explain culture change through space and time.

Seminar Program of Study: Students will read Ashmore and Sharer's (2000) "Discovering Our Past: A Brief Introduction to Archaeology" and several supplementary articles. These readings will form the basis of discussions.

Grading Basis: Letter grades using standard UCLA cutoff points will be assigned based on: (1) completion of an outline for and then a short eight page paper (on archaeological method and/or archaeological theory) (50% of grade), (2) preparation of an outline an questions to lead discussion section based on one of the weekly topics (40% of grade), and (3) attendance and participation in discussions (10% of grade).

Required Textbooks:


2. Additional readings posted on class website

Papers, Examinations, and Grading Policy: The paper outline (Due February 2, 2005) and eight-page research paper (Due March 2, 2005) are each to be handed in by 4PM in the Anthropology Main Office (Haines Hall 341) on the assignment due dates. NO LATE ASSIGNMENTS WILL BE ACCEPTED! There are no exams for this class.

NOTE: With the exception of students with documented learning disabilities, special individual arrangements for scheduling of assignments cannot be made! If you cannot be present to participate in the discussion section and/or hand in your assignments, please drop the course now!
Incomplete grades: Incompletes will be granted only under exceptional circumstances.

Statement on Cheating & Plagiarism: Cheating and plagiarism are violations of the University Code of Academic Integrity, and carry penalties as severe as dismissal from the University. While most students are aware of what constitutes cheating in the case of examinations, many are genuinely confused about what it means to “plagiarize” in writing a paper. **Plagiarism is the use of the work of another author without giving appropriate credit.** Practically, what it means is that when you take a fact, an idea, or a passage of writing (a “quotation”) from the work of another author, you must provide an appropriate citation. Sometimes the meaning of “take an idea” can be unclear. Some ideas need not be cited: ideas that are in the public domain (that Tucson is very hot, for instance), well-established and generic ideas, like asserting that “Language is the fundamental behavior that differentiates human beings from their nearest primate relatives”, and folkloric or vernacular ideas: “It has been said that in the American West, water flows uphill to money”. If you use a fact, idea, or quotation from your reading, you must attribute it! There are standard formats for such attribution, including lists of “References Cited”, which differ slightly from field to field. American archaeology uses a citation format established by the journal *American Antiquity* and described in detail in the October 1992 issue (Volume 57, Number 4, pages 749-770), or www.saa.org/Publications/StyleGuide/styframe.html. You must follow *American Antiquity* style guidelines for all written exercises in this course. If you have any doubt about the meaning of plagiarism, or how to define the boundary between legitimate information-sharing and outright cheating, you should consult with Brantingham at your earliest convenience.

Important Dates:
- Paper Outline Due: February 2, 2005 (by 4PM, Haines Hall 341).
- Paper Due: March 2, 2005 (by 4PM, Haines Hall 341).

General Problems: If you wish to discuss matters related to the lectures and reading, or in the event of any difficulties, you should not hesitate to contact Dr. Brantingham directly during walk-in office hours on Tuesdays (Haines Hall 311) or by appointment (310-267-4251; branting@ucla.edu).