Instructor: Dr. Monica L. Smith

Office Hours: Tuesdays 9:30-11:00 Haines 305
               Fridays 11:15-1:00 Haines 305

E-mail: smith@anthro.ucla.edu (Please write “Anthro 8” in subject line)
Office phone (Haines 305): 310-794-9179

Teaching Assistants:

John Dietler (jdietler@ucla.edu) Office hours Wed. 2-4 in Haines 360

Sections: 1A Monday 11-11:50, meets in Fowler A312
          1E Monday 12-12:50, meets in Fowler A312
          1F Monday 1-1:50, meets in Fowler A312

J. McCampbell Marston (marston@ucla.edu) Office hours Thurs. 1-3 in Haines 360

Sections: 1D Tuesday 11-11:50, meets in Fowler A312
          1I Thursday 10-10:50, meets in Fowler A312
          1J Thursday 11-11:50, meets in Fowler A312

Elizabeth Mullane (emullane@ucla.edu) Office hours: Tues. 1-2, Thurs. 10-11 in Haines 360

Sections: 1B Tuesday 9-9:50, meets in Fowler A312
          1C Tuesday 10-10:50, meets in Fowler A312
          1H Thursday 9-9:50, meets in Fowler A312

Yoko Nishimura (ynishimu@ucla.edu) Office hours: Mon. 11-1 in Haines 360

Sections: 1G Friday 8-8:50, meets in Fowler A312
          1K Friday 9-9:50, meets in Fowler A312
          1L Friday 11-11:50, meets in Fowler A312

Required Textbook: (available at the UCLA book store)

Chris Scarre (editor), The Human Past. Thames and Hudson, 2005.

Course Goals:

* To understand the archaeological methods and techniques used to gather data for the
  evaluation of past and present human societies
* To understand the elements of cultural and social organization that enable human societies
  to grow and flourish
* To understand the development of complex societies in different world regions
Lecture Schedule: (the readings for each lecture are noted in parentheses)

Fri. 9/30  Introduction to Archaeology

Mon. 10/3  Why Do We Care? A Very Brief History of Biology and Geology
(http://emuseum.mnsu.edu/archaeology/archaeology/timeline/history2.html and The Human Past pp. 24-43).

Wed. 10/5  Human Civilizations: Egypt as a case study (The Human Past pp. 370-379).

Fri. 10/7  Finding and Dating Archaeological Sites
(http://archserve.id.ucsb.edu/Anth3/Courseware/Chronology/01_Contents.html, all parts, but you don’t have to follow out the links to other web sites).

Mon. 10/10 The Development of the Human Lineage I (The Human Past pp. 46-83).

Wed. 10/12 The Development of the Human Lineage II (The Human Past pp. 89, “Discovery of the Turkana Boy” and pp. 112-123).

Fri. 10/14 The Neanderthals (The Human Past pp. 124-152).


Fri. 10/21 Human Migrations to the Americas and to Australia and the Pacific (The Human Past pp. 166-173; 264-299; 306-313).

Mon. 10/24 What's for Dinner? The Domestication of Plants and Animals in Europe/Africa/Asia (The Human Past pp. 177-190, 200-233).

Wed. 10/26 PAPER 1 DUE IN LECTURE CLASS. What's for Dinner? The Domestication of Plants and Animals in the Americas (The Human Past pp. 313-349).

Fri. 10/28 Introduction to complex societies (The Human Past pp. 190-199).

Mon. 10/31 The Archaeology of Ritual and Death ( http://www.shef.ac.uk/assem/1/evison.html and http://www.fbi.gov/hq/lab/fsc/backissu/jan2001/phillips.htm

Wed. 11/2 MIDTERM in lecture class.

Fri. 11/4 Complex societies in Mesopotamia I (The Human Past pp. 432-442).

Mon. 11/7 Complex societies in Mesopotamia II (The Human Past pp. 442-471).
Fri. 11/11  UNIVERSITY HOLIDAY -- NO CLASS MEETING
Mon. 11/14 NO LECTURE CLASS but sections will meet.
Wed. 11/16  Complex societies in the Mediterranean part II (The Human Past pp. 504-517).
Fri. 11/18  Complex societies in South Asia I (The Human Past pp. 518-540).
Mon. 11/21  Complex societies in South Asia II (The Human Past pp. 540-551).
Wed. 11/23  PAPER 2 DUE IN LECTURE CLASS. Cultural resource management and heritage management:
1) www.pequotmuseum.org (Read all sections under the heading “About the Exhibits”—this includes “Facts about the Permanent Exhibits,” “Bringing Pequot Heritage to Life,” “Exhibit Special Features,” and “Interactive Exhibits”).
2) Read the first 10 “Recent Announcements” at http://www.saa.org/goverment/index.html (be sure to use this spelling).
Fri. 11/25  THANKSGIVING HOLIDAY -- NO CLASS MEETING
Mon. 11/28  Ancient North America (The Human Past pp. 678-715).
Wed. 11/30  Complex societies in Mesoamerica I (Mexico, Belize, Guatemala, Honduras) (The Human Past pp. 594-621).
Fri. 12/2  Complex societies in Mesoamerica II (Mexico, Belize, Guatemala, Honduras) (The Human Past pp. 621-639).
Mon. 12/5  Complex societies in South America I (The Human Past pp. 640-660).
Wed. 12/7  Complex societies in South America II (The Human Past pp. 660-667).
Fri. 12/9  Summary and Review
Wed. 12/14  3:00-6:00 FINAL EXAMINATION. NO EARLY FINALS WILL BE GIVEN!!

Discussion Sections:

Each of you is enrolled in a discussion section, which meets once a week. Discussion sections are an important place to review materials associated with the course, to raise questions and to talk about the material, and to explore issues in greater detail. Your grade from the discussion section will be based on participation and two unannounced quizzes. There will be no make-up quizzes. Section material is presented in conjunction with lecture topics so you should be prepared to discuss and answer questions about readings from the associated lecture material.
Grading:

Your grade in the class will be based on two papers, a midterm exam, a final exam and discussion section participation. Discussion section participation will include short-answer quizzes. Examinations will consist of a combination of multiple choice and matching questions. Examinations and quizzes will cover both the material from the lecture and the textbook. The papers will be 4-5 pages long and the topic for each will be assigned at least two weeks in advance. The papers will be “guided research” papers: in other words, we will provide you with one archaeological article or case study, and you will conduct research to find a matching case study so that you can compare and contrast the two cases. In Week 3 (October 17, 18, 20, 21), your discussion section will meet in Powell 238 for a library session to help you conduct research for the paper.

The grading structure, with the percentage of each section to the total grade, is as follows:

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Discussion Section</td>
<td>10%</td>
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<tr>
<td>Midterm</td>
<td>25%</td>
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<tr>
<td>Paper 1</td>
<td>15%</td>
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<tr>
<td>Paper 2</td>
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<tr>
<td>Final</td>
<td>35%</td>
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<tr>
<td>Total</td>
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Make-up examinations will be essay exams, and to schedule one, you must provide written documentation from a doctor or recognized University authority. Papers will be counted as late starting immediately after the end of lecture class on the day they are due. You are encouraged to visit TA office hours with rough drafts prior to submitting your papers. However, we will NOT accept papers or rough drafts by email under any circumstances.

Instructors’ and Students’ Responsibilities:

As instructors, it is our responsibility to come to class, to present materials in an organized way, to help students understand the concepts and materials of the course, to construct and grade examinations in a fair manner, and to assist students as they develop writing and thinking skills.

As a student, it is your responsibility to come to class, to read the material assigned for each lecture, and to be actively engaged in the learning process. We expect that you will adhere to the highest standards of academic conduct. For examinations and written assignments, we expect that the work which you turn in is exclusively your own with a proper citation to all reference materials. The Guide to Academic Integrity is the means by which your good efforts and hard work are protected and rewarded, and it must be treated with the utmost sincerity and seriousness. For information and guidance see [http://www.deanofstudents.ucla.edu/Student%20Guide%20edit1.pdf](http://www.deanofstudents.ucla.edu/Student%20Guide%20edit1.pdf).

To ensure a quality learning environment, please be certain to turn off your cell phones BEFORE you come to class.