For this paper, you will read one article and then find materials from a comparable case. Choose one of the topics below. Read the assigned article, and then find an article that discusses the same topic (such as an article from a research journal or a chapter from a book). Write a paper that compares the information from the provided article with the information from the article that you found. You must also answer the additional questions for each topic.

The paper must be typed/word-processed, 4-5 pages, double-spaced. The margins should be 1" on top/bottom/sides. Be sure to put your name on the paper and a sequential page number on each page. You may use any font but it should be 10-12 point size. Please don’t use a fancy folder; it is fine to just staple the paper before turning it in. References in the text should be in the form of parentheses with the author and year, located at the end of the sentence (see examples below).

**TOPIC: Ancient Cuisine and Feasting**


Assignment: Read this article, and then find another article in which we can learn about ancient social organization through food remains. Compare and contrast the two cases and answer the following additional questions: What are the methods that we can use to analyze food production? How was food distributed and who was in charge of organizing feasts in the articles that you read? How were “feasting” events different from ordinary meals? You must put the Taube article in the bibliography along with the article that you found.

**TOPIC: Ancient Transportation**


Assignment: Read this article, and then find another article on the way in which archaeologists have examined transportation networks or the modes of transportation. Compare and contrast the two cases and answer the following additional questions: What kinds of information can we get about road networks from survey compared to excavation methods? Who builds roads, and why? You must put the Lipo and Hunt article in the bibliography along with the article that you found.

**TOPIC: Trade and Exchange**


Assignment: Read this article, and then find another article that discusses the items of trade in a specific archaeological site. Compare and contrast the two cases and answer the following additional questions: Are the trade items mostly fancy goods or ordinary items? What is the longest distance that the trade goods come from? What factors of trade are the same, or different, about today’s economy and the economy of an ancient society? You must put the Tripathi et al. article in the bibliography along with the article that you found.

**TOPIC: Warfare**


Assignment: Read this article, and then find another article on the way in which we can evaluate warfare in an ancient society (this can include a specific case study of an archaeological site or region). Compare and contrast the two cases and answer the following additional questions: How does warfare change the architectural layout of settlements? How do leaders organize labor for both fighting and defense? You must put the Thorpe article in the bibliography along with the article that you found.

**TOPIC: Technology and production processes**


Assignment: Read this article, and then find another article on the production of goods in an ancient society (hint: this can include specific things such as metal, pottery, or cloth). Compare and contrast the two cases and answer the following additional questions: How can archaeologists study production in an ancient society? Why was production important? Who produced goods, and who had the right to acquire those goods? You must put the Wright and Garrand article in the bibliography along with the article that you found.
Egyptian towns had a number of different functions, including their use as administrative and cultural centers as well as military bases and craft production places (Connah 2005:372). Here, the citation lets the reader know that the information has been compiled by a specific person in a specific way; the citation gives credit to the author as well as pointing the reader towards something to read that has more detail and information about the subject. The page number is utilized even though it is not an exact quote because it helps the audience to locate the specific section in a large work. You would use Connah because he is the one who wrote the chapter; Scarre is the person who organized the book.

Although many scholars have suggested that Egyptian writing was an imitation of Mesopotamian writing, new discoveries showed that writing was developed locally and played “a major role in the life of the Egyptian state” (Connah 2005:350). By using direct quotes, you make use of the author’s eloquence and credit her/his words directly with quotation marks and a page number reference. You would use Connah because he is the one who wrote the chapter; Scarre is the person who organized the book.

The references should be in the following format (see Scarre textbook for more examples).

For an article from a scholarly journal:


For a chapter of a book: