Anthropology 8

The Final Analysis....

Final Exam
- Wednesday, March 24, 2004
- 3:00:00 PM - 6:00:00 PM
- Location: FRANZ 1178

- Exam structure...
  - 80% post-midterm material
  - multiple choice & short answer questions

Office Hours
- Prof. B. will hold regular office hours next week
- email relevant questions ...

What to bring to the exam...
- A green Scantron sheet Form 882-E
- A #2 pencil
- Your student ID

- You DO NOT need a “blue book”
Post-Midterm Topics

1. intensification & origins of food producing economies
2. rise of complex societies & urbanism
3. origins writing technologies
4. archaeology of warfare
5. collapse of civilizations
6. archaeology & the public

- climate change & “full barrel”
- population pressure
- intensification
- surpluses & political authority
- where?
simple hg

- domestication & sedentism
- early models: genius v. oasis
- recent: pop pressure & climate
- recent: social control
- who benefits?

complex hg

- cities: sedentary, big, specialized
- states: territory & bureaucracy
- multivariate: revolution v. system
- single cause: irrigation, trade, war
- power & the state

food production

- population crash/dispersal/dislocation
- cultural collapse
- internal v. external
- social v. ecological

complex society

- cities: sedentary, big, specialized
- states: territory & bureaucracy
- multivariate: revolution v. system
- single cause: irrigation, trade, war
- power & the state

collapse

- who benefits?

simple hg

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<table>
<thead>
<tr>
<th>origins of writing technology</th>
<th>archaeology of warfare</th>
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<tbody>
<tr>
<td>• speech &amp; social memory</td>
<td>• warfare =</td>
</tr>
<tr>
<td>• archaeology &amp; literacy</td>
<td>• defensive &amp; aggressive markers</td>
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<tr>
<td>• symbols ↔ ideas</td>
<td>• settlement systems; burials; sites; technology; iconography/history</td>
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<td>• symbols ↔ sound</td>
<td>• equifinality?</td>
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<td>• literacy &amp; the state</td>
<td>• purpose/causes of war</td>
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<td>• power?</td>
<td>• elimination of people v. acquisition of resources/territory</td>
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<td>• acquisition of prestige</td>
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<tr>
<th>archaeology and the public</th>
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<td>• impact of greater public awareness of the past?</td>
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<td>• archaeology &amp; identity: the good &amp; the bad</td>
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<td>• archaeology’s “Prime Directive”</td>
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<td>• who owns the past?</td>
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THANK YOU!