• the public perception of archaeology…
  …travel to exotic places to find awe inspiring artifacts (or to save the world)…

An element of truth…

• a sequence of spectacular discoveries…and the characters that made them

Roy Chapman Andrews and the search for ancient humans in central Asia during the 1920s

Zinjanthropus 1959
Lewis Leakey

Maya Copan 1839
John Lloyd Stephens

Tutankhamun 1922
Howard Carter
• modern archaeology is ...
  – explanation of (past) human behavior using physical remains
  – explanation: “how” and “why” questions
    • how did people organize themselves into social groups?
    • how did people exploit their surrounding environments?
    • why did people eat, make tools, believe the things that they did?
    • why did societies change through time?
  – the past is a guide to the present (and future)...

• some physical remains provide a very distant mirror...
  – the key that distinguishes archaeology from other branches of anthropology
  – the ability to look very far back into the history of human kind to say something about how human culture evolved and why cultural evolution took the trajectories that it did

The full extent of our past

<table>
<thead>
<tr>
<th>Human Origins</th>
<th>Spread of Anatomically Modern Humans</th>
<th>Origins of Agriculture</th>
<th>Rise of Complex Civilization</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.5 mya</td>
<td>40,000 BP</td>
<td>10,000 BP</td>
<td>5000 BP</td>
</tr>
</tbody>
</table>
Australopithecus boisei
early Homo
Oldowan Chopper ca. 2 mya

Neanderthals
cultural brutes or symbolically adept?

Why settle down in villages after more than 2 ma as mobile hunter-gatherers?

Why did people start writing their thoughts down?
Why possible purpose did human sacrifice serve in ancient complex societies?

Why do civilizations ultimately collapse?

Course Requirements

UCLA Winter Quarter 2004

Instructor

• Dr. Jeff Brantingham
  – Office Hours: Mondays 2:00 – 4:30 PM; or by appointment
  – Office: Haines Hall 311
  – Phone: 310-267-4251
  – email: branting@ucla.edu
<table>
<thead>
<tr>
<th>Teaching Assistants</th>
<th>Required Texts</th>
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<tbody>
<tr>
<td>• Colleen Donley <a href="mailto:cdonley@ucla.edu">cdonley@ucla.edu</a></td>
<td></td>
</tr>
<tr>
<td>• Jennifer Rashidi <a href="mailto:jbybee@ucla.edu">jbybee@ucla.edu</a></td>
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<thead>
<tr>
<th>Electronic Resources</th>
<th>Exams, Papers and Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Course URL</td>
<td>• Midterm Exam</td>
</tr>
<tr>
<td>– <a href="http://www.sscnet.ucla.edu/04W/anthro8-1/">http://www.sscnet.ucla.edu/04W/anthro8-1/</a></td>
<td>– 25% of final grade</td>
</tr>
<tr>
<td>– lecture outline on web page before class</td>
<td>• Short Papers (two of ‘em)</td>
</tr>
<tr>
<td>– full lecture slides up after lecture</td>
<td>– 30% of final grade</td>
</tr>
<tr>
<td>• Email</td>
<td>• Final Exam</td>
</tr>
<tr>
<td>– Please email your TA or Dr. Brantingham any specific questions you have about the course or course material</td>
<td>– 35% of final grade</td>
</tr>
<tr>
<td></td>
<td>• Discussion Section</td>
</tr>
<tr>
<td></td>
<td>– 10% of final grade</td>
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</tbody>
</table>
Important Policies

- LECTURES AND READINGS ARE COMPLIMENTARY!
- THIS IS A READING-INTENSIVE COURSE!
- NO LATE PAPERS ACCEPTED!
- INCOMPLETES WILL NOT BE GRANTED!
- NO MAKEUP EXAMS!
- CHEATING AND PLAGARISM WILL NOT BE TOLERATED!

Important Dates

- 01-10-04: MLK birthday (NO CLASSES)
- 02-04-03: First Guided Paper Due
- 02-06-04: Last day to drop this course
- 02-13-04: Midterm exam (IN CLASS)
- 02-16-04: President’s Day (NO CLASSES)
- 03-05-04: Second Guided Paper Due
- 03-17-04: Last Day of Classes
- 03-24-04: Final exam (3:00-6:00 pm)