Study Guide
Anthropology 167, S’04

Reminder: Do not forget to bring a blue exam book and pen.

- Use the syllabus as a starting point and review lecture notes as anchor points for the general themes, but keep in mind the reading materials.
- Identify the overall themes among the various articles.
- Grasp main arguments and research findings of each author. (Remember: Without having a clear understanding of the main points, it is fruitless to memorize particular facts or examples.)
- Attempt to integrate a set of weekly readings under the same topical heading.
- Consider integrating some readings belonging to different weeks by the similar research objectives or questions.
- Throughout the quarter, explore the causes, dynamics, and consequences—economic, political, social, and culture—of international migration.
- Pay attention to comparative (especially cross-national) work on international migration and refugee movements.
- Locate reading materials in the broader context of immigration history and culture of the U.S.
- Pay attention to current issues concerning immigrants while applying what we learned in this class.

Sample Question:

People’s experiences with transnational capital and mass media in even the remotest of places have provoked a spate of discourse on transnationalism. However, there has been little research on the institutional and lived experiences of people whose lives span borders.

First, define and discuss this increasing trend in migration—i.e., transnationalism.

Second, before this new transnational perspective to the study of migration, what has been the conventional theories (or models) of migration? Provide a critique of them.

Third, utilize a couple of ethnographic case studies and demonstrate how transnationalism challenges the concepts of citizenship and of nationhood itself.
The essays written during the examination should maintain the same quality of paper-writing with regards to organization and content in a condensed form. Accordingly, it should be clear, comprehensive, and creative.

Support your arguments by giving examples from reading materials, lectures, videos, and/or personal experiences.

- Need to budget your time.
- Pay special attention to the wording of the exam questions.
- Make sure to find out what you are asked to answer; to describe, explain, compare, contrast, summarize, analyze, evaluate, argue, etc. (Basically, state your point)
- I recommend that you start with an outline. When you structure and draft your essay, you can practice it to cover your main ideas along with evidences.
- It is critical to include a brief thesis statement, followed with specifics to support your stance.
- Draft your essay by supporting your thesis statement with specific, relevant evidence(s). Make sure logical transitions are included.
- It is crucial to demonstrate a very good overall understanding, but be specific with details.
- If a specific example is used, make sure you explain it.
- It is valid to use your personal experience as well, but you need to analyze it and stick to the question that is being asked.
- Write legibly! You do not want to lose any points when the teacher can not figure out your hand writing. It is more so when writing in pencil.
- Carefully review and edit your essay answers by correcting illegible words or phrases, misspellings, grammatical errors, and omissions or adding important, relevant evidences.