Short answer, true false , and multiple choice questions.

Terms and ideas to review for final exam

borrowing
Participation structure
conversation analysis
adjacency pairs
overall organization of phone calls; how do we open up closings?
Official language (with respect to India, Indonesia, Cameroon, Canada)
National language
lingua franca
Proposition 227
Allophone; francophone
multilingualism in the Vaupes region of Amazonia: Why?
Definitions of dialect
Examples of English dialects and how they differ in terms of pronunciation, grammar, and vocabulary
how would features of AAVE compare with Standard American English?
Creole languages
what is the Ebonics debate about? compare perspectives on the roots of AAVE
What are creole languages in the US? (and the languages that they come from)
Where do creoles develop? Why is there not a creole in Puerto Rico and Cuba?
Native languages in California: what is the situation of them?
Switzerland: importance of High German and regional dialects in schools
Why do people want official languages of countries?

How do the hybrid language practices -- the strategic use of multiple codes and registers that enhance the possibility of dialogue, interpretation and thus learning which Gutierrez et. al. describe in "Rethinking Diversity" for dual immersion classroom -- fare in classrooms post 227?

What are the participant frameworks that Warm Springs Indians (Susan Philips article) work best in when learning in a classroom? What are the conflicts between home and school?

How is the “nerd” identity sustained through language practices?
What type of alternative participant framework for participating in stories does “byplay” permit? How do people who are not the principal storytellers listen to stories other than asking storyteller to narrative?

Select one of the following questions to answer in no more than two type written pages, to be turned in the day of the exam. This will count 50% of the final.

Essay questions
1. Researchers such as Deborah Tannen, have argued that male speakers are socialized into a competitive style of discourse, while women are socialized into a more cooperative style of speech; psychologists continue to argue that girls have little interest in rules while playing games. Comment in terms of the class lecture on the treatment of a tag-along girl, the discussion (and readings) of girls’ games, and your own observations.

2. How can knowledge about (1) dialects and speech activities of those who speak a dialect different from the standard and (2) language contact situations -- bilingualism, multilingualism, creole situations in which new languages arise -- be important for creating, revising, and informing language policy (particularly regarding education) and attempting to build a more tolerant society?